



Constructed Responses

**by Debra Bareño
& Holly Young**





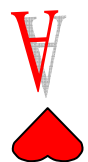
A Answer the Question Correctly!

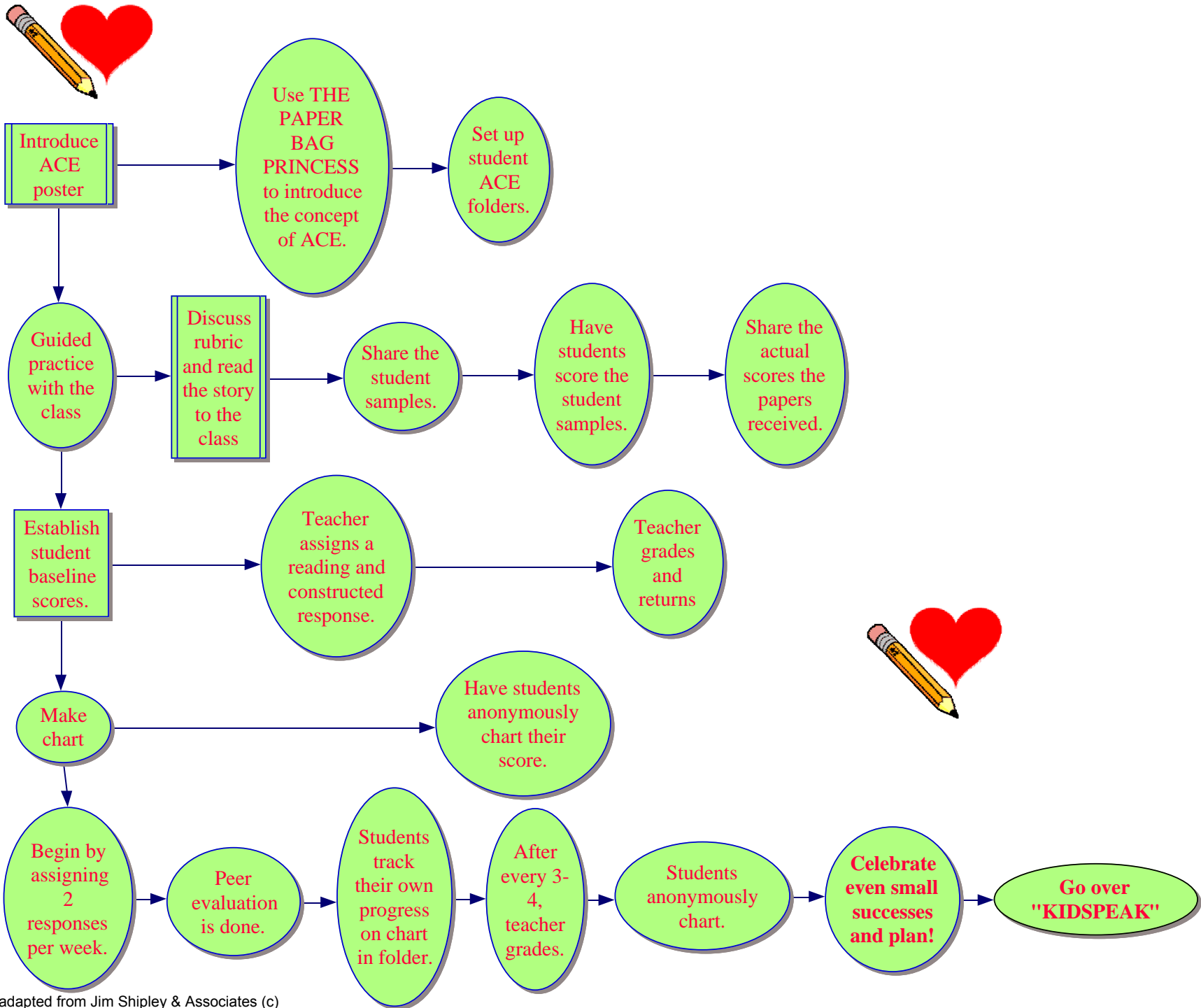
C Cite multiple details from the reading in order to show your understanding of the passage.

E Examine your answer. Have you addressed all parts of the question?

S Sum it up!

We LOVE Constructed Responses and We Can ACE them!





The I Hate Flow Charts Directions



1. Put up a Census chart and have the kids anonymously chart how comfortable they are with Constructed Response (This should be done before you even begin to talk about it.).

**Remember, I have big chart paper if you need it!*

2. Discuss the ACE poster (The kid size one that they'll have in their folder or binder is best).
3. Share the question that they will be answering after they hear the story: Is the princess a weak and stupid person or a strong and smart one? Listen for at least three examples.
3. Read the Paper Bag Princess to them. **This story should be simple enough for SPED and ELL.**
4. Have them answer the question on the first answer sheet.
5. Discuss the ACE rubric (The smaller one from the page of four or the big laminated one).
6. Read the examples together (I suggest using an overhead.).
7. Have them try their hand at scoring each one. This could be done individually, as a group, or as a team. Hey, why not make a game of it! 😊

** The minimally scored one has an example score and **why** it got the score it did.*

1. The next step would be to have them (Maybe once a week or so) answer a Constructed Response question. You can give them one that has to do with whatever you happen to be reading or working on at the time.
2. Have them score their own work using the rubric, and then have another one or two kids in the class score it.
3. They should then chart their scores and if they didn't get all three points, write why.

**Remember, YOU don't need to grade every one! I think I'd do about every third.*

At the beginning you may have to do it more often, but after that...nope!

4. Each time they write a response, have them anonymously chart their progress.
5. Set a goal. "When everyone gets at least 2 points, we'll celebrate!"

LATER...When they really understand the ACE rubric share the actual official rubric and "KIDSPEAK"

How to "do" the Paper Bag Princess

1. Share and discuss the ACES poster. Go over all unknown vocabulary. When "cite" is discussed, share the movement (fingers to eyes...fingers to paper on left..."See it here" pantomime writing..."Write it here."). The movement is a good engagement strategy.
2. Hand out the 1st scaffold sheet. Have them fold it like a hotdog.
3. Ask, "When you get to the CRT portion of the test, what is the first thing you should do? The answer should be, "Read the question." So...read the question together. Write at the top of one side "Strong and smart" and on the other side, "weak and stupid"
4. Tell them that you'll be reading them a story, and they should "jot" down Information they hear under the correct heading. You should go over what "jot" means.
5. Read the story.
6. As another engagement strategy ask for a show of hands on the count of three. Palms open if you think the princess was basically weak and stupid, and palm closed if you believe she was strong and smart.
7. Have them use the answer sheet to respond to the question. You may need to go over introductions and conclusions.
8. Hand out response rubric.
9. Share examples and discuss why they got those scores. The students may put their hands up with the number of fingers up showing the score they think the paper should receive.
10. Have them score their own paper.
11. Have them score a peer's paper.
12. Hand out the Chart Progress sheet, and show them how to chart their score from the rubric.

Peer Response to Constructed Response

My name _____

Writer's name _____

Yes

No

A- The question is answered correctly.

C- The details cited show an understanding of the reading.

Enough examples are given to answer the question.

E/S- Every part of the question is addressed and answered.

There are no unrelated or inaccurate details.

The paper is summed up.

**If not all parts in the section are not done, no point is given.*

**Circle the parts that are not done.*

Total Points for each "Yes:" _____



This number should not exceed 3!

Teacher Response to Constructed Response

Writer's name _____

Yes

No

A- The question is answered correctly.

C- The details cited show an understanding of the reading.

Enough examples are given to answer the question.

E/S- Every part of the question is addressed and answered.

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There are no unrelated or Inaccurate details.
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Total points for each "Yes:" _____

The Paper Bag Princess

Story-Robert Munsch Art-Michael
Martchenko

Constructed Response Question: Is the princess a weak and stupid person or a strong and smart one? Give at least three reasons for your choice.

Answer: I think the princess is a strong and smart person.

Cite Examples: Some examples are:

- She outsmarted the dragon by telling him things that made him feel good and she made him get tired so she can get the prince. She asked him “if it was true he can burn up the forest,” and he said, “yes,” so he blew until he ran out of fire. She made him fly around the world in ten seconds and he got tired and went to sleep. So she rescued her prince.
- Smart to leave the prince because he only liked her because of her clothes, looks, and what she had, not for who she was.
- Since she had no clothes, she was smart to wear a paper bag.

Did you Answer the question, Cite examples, Explain all parts of the question, and Sum it up? So I think the princess is strong and smart.

The Paper Bag Princess

Story-Robert Munsch Art-Michael Martchenko

Constructed Response Question: Is the princess a weak and stupid person or a strong and smart one? Give at least three reasons for your choice.

Answer: She is a strong and smart princess.

Cite Examples: One example of why she is strong and smart is that she made a dress out of a paper bag and that's pretty smart. Another example is that when her soon to be husband got kidnapped by the dragon she went after him and she wasn't afraid of the dragon. My last example is that she was smart enough to trick the dragon to get tired and fall asleep so she can get Ronald back.

That's why she's smart.

Did you Answer the question, Cite examples, Explain all parts of the question, and Sum it up?

The Paper Bag Princess

Story-Robert Munsch Art-Michael
Martchenko

Partially
Correct

Constructed Response Question: Is the princess a weak and stupid person or a strong and smart one? Give at least three reasons for your choice.

Answer: The princess is a strong and smart person because she defeated the dragon without doing much.

Cite Examples: One example is she made the dragon blow fire, as long and hard as he could until he could barely cook a meatball.

Another example is she made the dragon go around the world as fast as he could until he could barely stand up.

Did you **Answer** the question, **Cite** examples, **Explain** all parts of the question, and **Sum** it up?

Yes, I have explained all parts of the question.

**Minimally
Correct**

The Paper Bag Princess

Story-Robert Munsch Art-Michael
Martchenko

Constructed Response Question: Is the princess a weak and stupid person or a strong and smart one? Give at least three reasons for your choice.

Answer: Smart and strong.

Cite Examples: The princess rescues her prince. If I had a prince I would be smart and strong and would rescue him too. I stand up to more than dragons every day! I think I am much better and smarter and stronger than her too. I am also prettier. I would not have a prince who was so mean, that is how much smarter I am. I can brush my hair and my teeth at the same time. Plus, I can make clothes out of burnt stuff. A paper bag would look better on me than her.

Did you **Answer** the question, **Cite** examples, **Explain** all parts of the question, and **Sum** it up??

**No
Credit**

The Paper Bag Princess

**Story-Robert Munsch Art-Michael
Martchenko**

Constructed Response Question: Is the princess a weak and stupid person or a strong and smart one? Give at least three reasons for your choice.

Answer: She is stupid.

Cite Examples: Because she wheres a paper bag.

Did you **Answer** the question, **Cite** examples, **Explain** all parts of the question, and **Sum** it up??

Charting My Progress

Name _____

Assignment	Date	A	C	E/ S	My Score	Peer Evaluation Score	Teacher Score
(Teacher's turn to collect & grade)							
When I look at the Response Check Sheet, I realize that I need to get better at...							
(Teacher's turn to collect & grade)							
When I look at the Response Check Sheet, I realize that I need to get better at...							



Charting My Progress!

Name _____

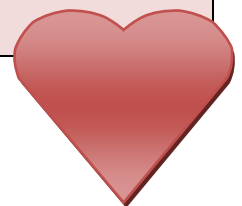
Assignment	Date	A	C	E/S	My Score	Peer Evaluation Score	Teacher Score
The Paper Bag Princess	10/21/08	X	X		2		
		X				1 Jose Fresco	
Henry Hudson	10/28/08	X	X		2		
		X				1 Juana Bonita	
Sports Overload (Teacher's turn to collect & grade)	11/4/08	X	X	X	3	2 - Great Details, but remember to keep unrelated material out of your response.	
		X	X				
When I look at the Response Check Sheet, I realize that I need to get better at...	I realize that I am writing too much about me and not giving enough examples and details from the story. That's why my peer evaluators did not give me a point in "C." Because of this, and because I didn't sum it up, I didn't get a point in "E" either. But now, I'm getting better with details! :)						
(Teacher's turn to collect & grade)							
When I look at the Response Check Sheet, I realize that I need to get better at...							





Name _____

Assignment	Date	A	C	E/ S	My Score	Peer Evaluation Score	Peer Evaluation Score	Teacher Score
Collect and Chart								
When I look at the Response Check Sheet, I realize that I need to get better at...								
Collect and Chart								
When I look at the Response Check Sheet, I realize that I need to get better at...								



Scaffold # 3

A: _____

C/E: _____

S? _____



Your answer will be scored primarily on the following rubric.
(Teacher note: The following checklist is general & for student use.)

8th Grade Math Rubric

Score	Expectations
Full Credit 3	<ul style="list-style-type: none">Your response addresses all parts of the question clearly and correctly. You use and label the proper math terms in your answer.Your response shows all the steps you took to solve the problem.
Partial Credit 2	<ul style="list-style-type: none">Your response addresses most parts of the question correctly.Your response does not show all of your work or does not completely explain the steps you took to solve the problem.
Minimal Credit 1	<ul style="list-style-type: none">Your response addresses only one part of the question correctly and explains the steps you took to solve that one part. In answering the remaining parts of the question, your response is incomplete or incorrect.Your response does not show all of your work or does not explain all the steps you took to solve the problem.
No Credit 0	<ul style="list-style-type: none">Your response is incorrect.You did not attempt the problem.

"KIDSPEAK"

Which words or phrases match ACE?

A

Answer: Write your answer.

Question (s):

C

Compute: Pick the correct operation or plan (+ - X). Calculate the answer by working it out or by drawing a picture.

Answer (s):

E

Explain: Explain your thought process and how you got the solution to the problem.

Constructed Response Picture Book List

1. Aunt Flossie's Hats by Elizabeth Fitzgerald Howard

* *CR Question:* Where are Aunt Flossie's memories? Think about two of Aunt Flossie's stories. How was she feeling during these times, and WHY was she feeling that way?

2. Laura Charlotte by Kathryn O. Galbraith

**CR Question:* Is Charlotte loved or ignored? Cite three examples that prove your answer.

3. BIG AL by Andrew Clements

**CR Question:* How did BIG AL feel about the smaller fish? Cite three examples of what he did in order to fit in. Explain whether or not his ideas worked.

4. Bats at the Library by Brian Lies

* *CR Question:* Where is the bats' favorite place to go? Cite four examples of things that the bats like to do there. What is their favorite thing to do in the library and why?

5. The Village of round and Square Houses by Ann Grifalconi

* *CR Question:* Are the men and women in the story more alike than different or more different than alike? Use a Venn diagram to show the differences and similarities between the men and the women in the story. In each section, you must have at least four entries.

Where are Aunt Flossie's memories? Think about two of Aunt Flossie's stories. How was she feeling during these times, and WHY was she feeling that way?

A: Aunts Flossie's memories are her hats.

C: Her wooly winter hat which smelled of smoke made her feel worried about Uncle Jimmy's grocery store, the terrapins, and the crabs.

Her dark blue one with a red feather made her feel excited as she remembered the parade she wore it to. She also felt proud, not only because she made it, but because of the marching soldiers who had just come home from war.

Her big straw hat made her think of a funny day when the Wind blew it off her head and a dog had to rescue it.

E/S: Answers will vary

Is Charlotte loved or ignored? Cite three (or four?) examples that prove your answer.

A: This story makes it clear that Charlotte is loved very much.

C: She was given what they thought was the prettiest name in the whole world.

She and Charlotte were best friends.

They went on picnics and played together.

They shared naps and bedtime stories.

They shared Ducky because Charlotte was afraid of the dark.

She was rescued from the night and hugged tight.

She was loved even though she had only one ear because the cat chewed it off. And she bravely stayed with her while a new ear was sewn on.

Charlotte slept on her pillow.

She gave Charlotte to her own little girl.

E/S: Answer will vary.

How did BIG AL feel about the smaller fish? Cite three examples of things he did to fit in. Explain whether or not his ideas worked.

A: BIG AL was lonely, and he wanted to be friends with the little fish.

C: He wrapped himself up with seaweed, but he was still scary because he looked like a big floating plant with teeth. So it didn't work.

He puffed himself up to look funny, but that just made him look bigger. It didn't work.

He covered himself with sand. This worked until he sneezed. The sneeze scared the fish away.

He changed his color to look like them, but because he was so big he kept bumping into them, so that it did not work.

When the little fish were caught by a net, he saved them. That worked! They were now best friends.

E/S: Answers will vary

Where is the bats' **favorite place** to go?
Cite **four examples** of things the bats like to do at their favorite place. What is the thing they **most like** to do there **and why?**

A: The bats love to go to the library.

C: Play among the books

Read cook books

Talk about books

Make shadow puppets on the wall

Make copies of themselves on the copy machine

Read pop-up books

Swim in the drinking fountain

*Losing themselves in a story during story time and becoming part of the lives of the characters in the story.

E/S: Answers will vary

Are the men and women in the story more alike than different or more different than alike?

Use the Venn diagram to show the differences and similarities between the men and the women in the story. In each section, you must have at least four entries.

Women:

They prepared the meals.
Were in charge of the children during the day
Round gray things lived in round houses
They live with the children in the round houses
Talked and laughed and sang

Men:

Kids told the men what they learned that day.
The oldest man would eat first.
Smoked in the square houses
Talked of farming and fishing and hunting
Tall gray things lived in the square houses
Told stories
Planted yams and corn
Relaxed at night

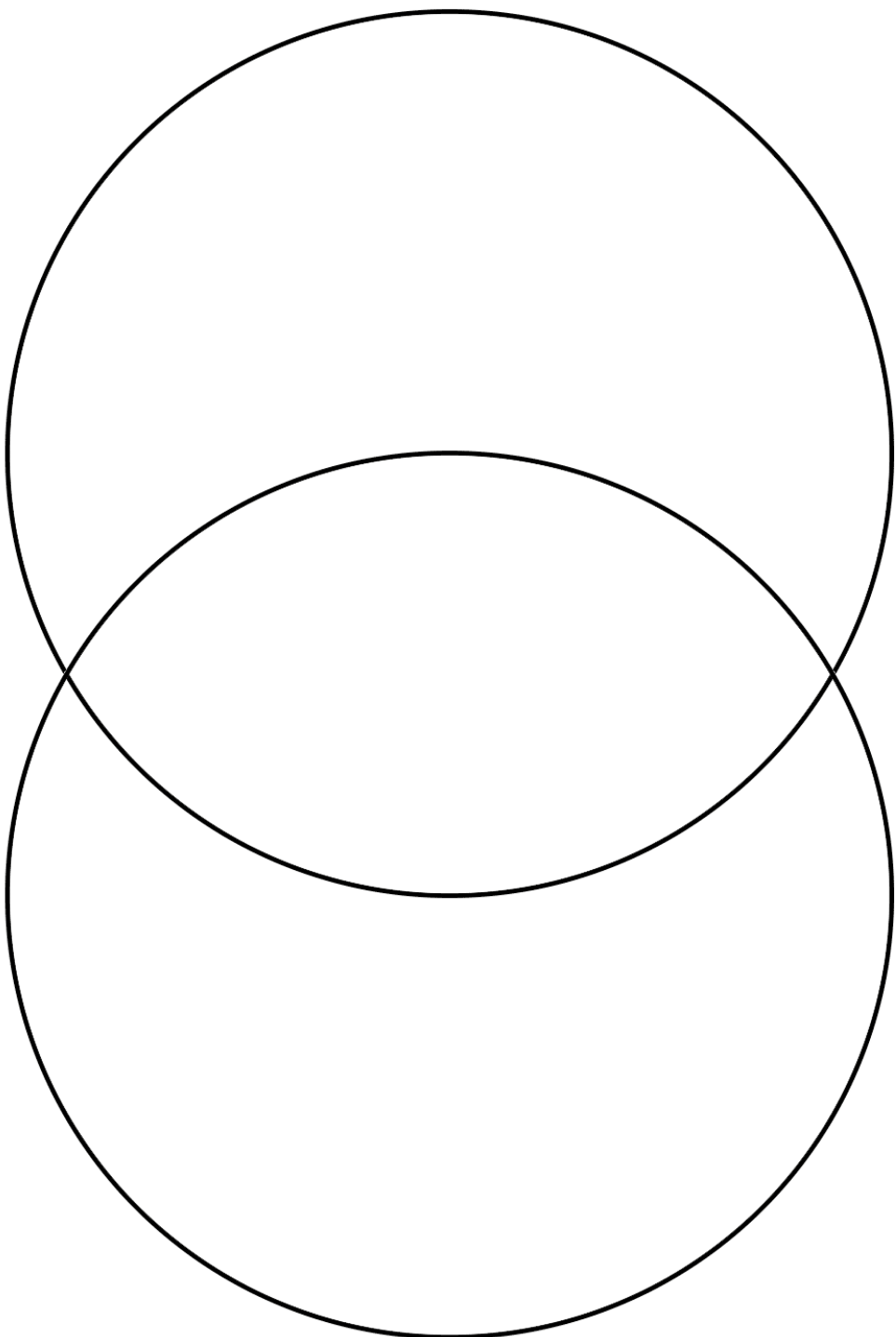
Both:

All ate in the round house.
Smoke
Afraid when Old Naka began to groan and rumble.
Were all covered in ashes
Everyone looked like a gray ghost.
All trembled with fear, but were grateful to be alive.

Name _____



Date _____



Constructed Response Books Ordering Information

These books can only be ordered from NCTM directly. You can contact them at (800) 235-7566 or go online at www.nctm.org. If anyone in your department is a member, have them use their member number to get a discount on the books. They run about \$44 per book.

Mathematics Assessment Sampler Grades 3-5

Mathematics Assessment Sampler Grades 6-8

The Grapes of Math by Greg Tang ISBN: 978-0-439-59840-8 by Scholastic Press.

The Paper Bag Princess by Robert Munsch ISBN: 978-0-920236-16-1 by Annick Press.

The Salamander Room by Anne Mazer ISBN: 0-679-86187-4 by Alfred A Knopf publishing.