

6-Traits CLASSROOM RESOURCE: "Post-It" Note Templates; five variations for each trait

This sheet was designed to be run through the feed tray of a printer. Store-bought Post-Its can be affixed over the squares below, the sheet can be run through a second time, and the printing will appear right on the Post-It's. You can also Xerox these sheets on colored paper, cut the squares out, and staple them to students' papers.

Voice:

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ I really tried to show understanding about my topic.
- ___ If read aloud, it sounds like something I might really say.
- ___ I did things in my writing to help my audience understand.
- ___ When reading this problem you can hear the voice of an expert.
- ___ I used vocabulary words correctly.

Voice:

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ I really tried to show understanding about my topic.
- ___ If read aloud, it sounds like something I might really say.
- ___ I did things in my writing to help my audience understand.
- ___ When reading this problem you can hear the voice of an expert.
- ___ I used vocabulary words correctly.

Voice:

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ I really tried to show understanding about my topic.
- ___ If read aloud, it sounds like something I might really say.
- ___ I did things in my writing to help my audience understand.
- ___ When reading this problem you can hear the voice of an expert.
- ___ I used vocabulary words correctly.

Voice:

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ I really tried to show understanding about my topic.
- ___ If read aloud, it sounds like something I might really say.
- ___ I did things in my writing to help my audience understand.
- ___ When reading this problem you can hear the voice of an expert.
- ___ I used vocabulary words correctly.

Voice:

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ I really tried to show understanding about my topic.
- ___ If read aloud, it sounds like something I might really say.
- ___ I did things in my writing to help my audience understand.
- ___ When reading this problem you can hear the voice of an expert.
- ___ I used vocabulary words correctly.

Voice:

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ I really tried to show understanding about my topic.
- ___ If read aloud, it sounds like something I might really say.
- ___ I did things in my writing to help my audience understand.
- ___ When reading this problem you can hear the voice of an expert.
- ___ I used vocabulary words correctly.